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***OECS COUNTRIES SURVEY OF LIVING CONDITIONS 2005***  
***DOMINICA, GRENADA, SAINT LUCIA, SAINT VINCENT AND THE GRENADINES,***  
***ST. KITTS AND NEVIS***

**INTERVIEWER'S MANUAL**  
**AND**  
**HANDBOOK**

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**TABLE OF CONTENTS**

	<b>Page</b>
INTRODUCTION	4
OVERALL OBJECTIVES OF THE SURVEY OF LIVING CONDITIONS	4
PREPARATION FOR THE FIELD AND DATA COLLECTION	4
STRUCTURE OF THE QUESTIONNAIRE	6
THE QUESTIONNAIRE	7
THE QUESTIONS	8
THE COVER PAGE	8
HOUSEHOLD ROSTER/SCHEDULE	10
HEAD OF HOUSEHOLD/PRINCIPAL INCOME EARNER	10
SECTION 1-HOUSING AND AMENITIES	11
HOUSEHOLD PRODUCTION AND CONSUMPTION	14
SECTION 2-CHARACTERISTICS OF HOUSEHOLD MEMBERS	14
SECTION 3-SOCIO-DEMOGRAPHIC SITUATION OF HOUSEHOLDS	16
SECTION 4- HEALTH/INJURY/DISABILITY	17
HEALTH INSURANCE COVERAGE	19
HEALTH-HIV/AIDS	20
CHILDREN'S HEALTH	21
BREASTFEEDING	22

	Page
HEALTH-RISKY BEHAVIOURS	22
HEALTH-DIET AND EXERCISE	23
DISABILITY	23
SECTION 5-EDUCATION	25
CURRENTLY ATTENDING SCHOOL	25
FREE MEALS TAKEN/NOT TAKEN AT SCHOOL	27
TEXTBOOKS	27
EDUCATION LOAN	28
PERSONS NOT CURRENTLY ATTENDING SCHOOL	29
EVER ATTENDED SCHOOL	29
HIGHEST EXAMINATION TAKEN	29
VALUE PLACED ON EDUCATION	30
PREFERENCES	31
FUNCTIONAL LITERACY	31
SECTION 6-ECONOMIC ACTIVITY/EMPLOYMENT	31
SECTION 7-TRAINING	34
SECTION 8-INCOME AND BENEFITS	35
SAVINGS	36
SECTION 9-PERSONAL SAFETY AND CRIME	36
SECTION 10-HOUSEHOLD CONSUMPTION EXPENDITURE ON FOOD AND NON-FOOD ITEMS	38
FOOD SECURITY	40

## **INTRODUCTION**

### **1. OVERALL OBJECTIVES OF THE SURVEY OF LIVING CONDITIONS**

In your role as interviewers, you undertake a major responsibility in determining the successful outcome of the Survey of Living Conditions and in the provision of good quality data for research and policy making. Accordingly it is essential that you gain an understanding at the outset, about the purpose and objective of the survey being undertaken and the specific uses to which the data being gathered are to put. In this regards, the Survey of Living Conditions has the following objectives:

1. To determine and assess the living conditions of the population in terms of various indicators pertaining to households and conditions that affect their well-being such as those pertaining to: health, education, food availability and intake, housing, recreation and leisure, gainful employment and income and its distribution.
2. Based on the analysis of data and derived measures related to the above, The survey aims at enabling the development of policies and intervention programs that would achieve improvements in living standards and levels of living to which citizens are entitled.
- 3 To provide information for the continuous monitoring of poverty states and the determination of factors that account for the worsening of this condition.

From a wider perspective, the survey has other components apart from the questionnaire and interviewer's manual. It is intended to contribute to the development of survey practice within the Central Statistical offices within the region. In this sense you do have additional responsibility in contributing to this effort by making the outcome of this data collection assignment a successful one.

### **2. PREPARATION FOR FIELD WORK AND DATA COLLECTION**

Being selected as an interviewer, you must now undergo a period of training to enable you to become proficient with all aspects of the field assignment you are about to undertake. Full understanding of how the questionnaire is structured, the reason why respondents are being asked the particular questions that appear in the questionnaire and how the data gathered will be used, is necessary. You must also know the particular areas in which you will be carrying out your field work assignment and how the households you will be visiting have been selected. When you call upon respondents, they will surely want to know why they were "picked upon" and why the next door neighbour was not. There will be more of this during your training sessions. There should also be instructions and explanation about your relationship with your field supervisor who will be responsible for guiding and directing you during the field operations.

Your supervisor will be responsible for ensuring that the data for the survey is collected in the specified manner to ensure that full coverage of the population being surveyed is achieved and good quality data results. Details about your specific field work assignment and the materials you must have in order to perform your duties as interviewers will be explained. You will be provided in assigned workloads after the training sessions, as follows:

1. A map/maps of the area/areas within which the households to be interviewed is/are located.
2. Documents pertaining to the assignment of interviewing household heads or responsible persons able to provide information about the household and its individual members.
3. Copy of the interviewer's instruction manual
4. Materials including: erasable pen, bags for protecting the documents, call back cards etc).
5. Above everything else, the survey questionnaires.

The interviewer along with his/her supervisor must locate the areas in which households are to be interviewed. He/she must do so with the help of the map/s showing details that enable the dwelling units to be located. The dwelling may be in a block of buildings or may be a separate house. Once located, the interviewer is required to document a brief description of the area based on visual impact that can include:

- (a) A quick appraisal of the physical appearance of the surrounding,
- (b) proximity to roads, shopping, transport etc

Having now presented yourself to the person belonging to the household, to whom you must introduce yourself (by first showing your identification badge), explain the purpose for visiting the household to conduct the interview. Remember, the aim in each instance is to successfully obtain an interview with the representative of the household. Thus, skills for becoming accepted and in establishing a good relationship from the start, are essential for being allowed into the home and achieving a successful interview. **In these times when householders are fearful of persons they do not know, and events involving law breakers, your appearance and deportment is of utmost importance.** You must therefore present yourself in a manner that raises no doubt about the fact that you are about serious business and that you do not pose a threat to people who, with reason, have become very cautious about letting strangers into their homes.

If no one has been located in the dwelling, from whom information can be obtained, you must allocate a questionnaire to that household and enter the appropriate code pertaining to 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> visits when the latter two are eventually made. (See cover page of the questionnaire).

### **3. STRUCTURE OF THE QUESTIONNAIRE**

The Questionnaire consists of eleven (11) sections. There are also sub-items associated with each. These sections are as follows:

#### **Cover Page**

#### **Personal Identification**

#### **SECTION 1-Household and Amenities**

- Principal Earner
- Head of Household
- Housing Amenities
- Household Production and Consumption

#### **SECTION 2-Characteristics of Household Members**

#### **SECTION 3-Demographic Situation of Households**

- Fertility, Mortality and Migration

#### **SECTION 4-Health/Injury/Disability**

- Injury/Illness/Disability
- Children's Health
- HIV/AIDS
- Risky Behaviours
- Diet and Exercise

#### **SECTION 5- Education**

#### **SECTION 6-Economic Activity/Employment**

#### **SECTION 7-Training**

#### **SECTION 8-Income and Benefits**

#### **SECTION 9-Personal Safety and Crime**

#### **SECTION 10-Diary of Household Consumption on Food and Non-Food Items**

#### **SECTION 11-Food Security(Optional)**

## STRUCTURE OF QUESTIONNAIRE

### FLOW OF SECTIONS

1

#### COVER PAGE

(Identification for Management and Control)

2

#### NAME OF RESIDENTS OF DWELLING AND MEMBERS OF HOUSEHOLD

3

#### PRINCIPAL EARNER/HEAD OF HOUSEHOLD

4

#### HOUSING AND AMENITIES/HOUSEHOLD PRODUCTION AND CONSUMPTION

5

#### CHARACTERISTICS OF INDIVIDUALS WITHIN HOUSEHOLDS

6

#### SOCIO-DEMOGRAPHIC SITUATION OF HOUSEHOLDS

7

#### HEALTH INJURY DISABILITY

Children's Health  
Anthropometry  
Risky Behaviours  
Diet and Exercise

8

#### EDUCATION LITERACY

9

#### ECONOMIC ACTIVITY/ EMPLOYMENT

10

#### TRAINING

11

#### INCOME/ BENEFITS

12

#### PERSONAL SAFETY/ CRIME

13

#### HOUSEHOLD CONSUMPTION AND EXPENDITURE

Food Security/Insecurity

## 4. THE QUESTIONNAIRE

The type of questionnaire being used for collecting data will be in "Teleform" format which means that it is specially intended for scanning of the data when the documents are returned from the field. Careful care must therefore be taken of the documents whilst in the field to ensure that it remains in good condition for the entries to be read by the scanner. Instructions will be given during training how to record the responses given by the persons being interviewed. The circles against possible answers to be given by respondents are to be shaded with a special pen and in the manner demonstrated on the cover of the questionnaire. Poor handling of the document (exposing it to moisture or allowing them to become bent -dog-eared) and incorrect shading of circles will impair the successful data capture. There are several ways in which entry may be made on the questionnaires. These are:

1. **Line entries** that require you to write in information-a name or address of a person or place such as, name of respondent and address of household. You must write in the information supplied by the respondent on the lines provided on the questionnaire
2. **Box entries:**  
Entering numbers such date of birth, money value in the boxes given, require that you print these carefully away from the edges of the box since the scanner must capture only the image intended for the boxed area. An illustration is provided on the front page.
3. **Circle entries**  
The area within the circle in which responses must be recorded must be fully shaded with the eraser pen provided, as shown in the illustration

Please pay careful attention to these instructions as the information you have taken the time to collect will be difficult to process when brought into the survey office. The questionnaires must at all times be guarded from being misplaced or left for others to read (the confidentiality of the respondent must be safeguarded). A survey bag is provided for their safe keeping.

## **5. THE QUESTIONS**

Questions pertain to:

- (a) The Household as a group of persons and
- (c) Individuals who comprise the household

Thus, when the data is processed, there will be information about all individuals as well as the household to which they belong. There will be data on the living arrangements and physical structure of the building and dwellings in which persons live. This and other types of data collected will be put together in the form of tables, that will give both descriptive and measurements about the households, individuals and physical dimensions of the survey. Only the head of household or the person designated to do so, provides the information about the building, dwelling, household facilities and amenities, in order to avoid double counting.

## **6. THE COVER PAGE**

Giving a unique identifier to persons and various elements to be encountered in the course of the survey is essential, not only to give logical ordering to the recording process during the interview but as well, when such data is being converted into electronic format.



There must also be consistency when the same entities are frequently encountered at various points when information is being gathered and recorded and when transformation into data is being undertaken. Especially as considerable numerical values and measurements are to be derived, units that have the same characteristic features must be treated in the same manner. Identification (ID) codes enable this process. The front page of the questionnaire therefore makes provision for recording a form of identification by which several entities can be uniquely distinguished by means of numerical codes. These pertain to the following:

**Geographic Areas or Administrative Divisions** in which population reside such as Town, Village, Parish etc

**Enumeration District**-The smallest statistical area for which data is collected

**Household Number**

**Schedule Number**

**Questionnaire Number**

On this page also, the date and time of the survey must be recorded as well as the name of the person who is providing the information about himself/herself and for other members of the household who are not present at the time of the interview.

**Address of Household**

The house number, street name, town or village is required.

**Phone Number**

This serves as a means of contacting the respondent, if this becomes necessary in the process of preparing the documents for data capture

**Household Size**

This refers to the number of members of the household. Enter the number with in the box.

**Children under 5 years of age**

Anthropometric measures (to determine nutritional status) are to be undertaken for children who are under five years of age, as a part of this survey.

Weighing of such children will be done by a separate team of interviewers but the number of such children must be determined as you visit the households. Ask and record the number of such children in the box shown on the questionnaire.

### **Number of visits in order to locate households and members**

- This requires
- (a) The number of times visits were made
  - (b) The dates on which such visits were made
  - (c) The time of such visits
  - (d) The outcome (result) of such visits

### **Result Code**

This is the code that tells the status of outcome of the interview which may be as follows:

- |          |          |                            |          |          |                   |          |          |               |
|----------|----------|----------------------------|----------|----------|-------------------|----------|----------|---------------|
| <b>1</b> | <b>O</b> | <b>Completed</b>           | <b>3</b> | <b>O</b> | <b>No Contact</b> | <b>5</b> | <b>O</b> | <b>Closed</b> |
| <b>2</b> | <b>O</b> | <b>Partially Completed</b> | <b>4</b> | <b>O</b> | <b>Refused</b>    | <b>6</b> | <b>O</b> | <b>Other</b>  |

### **Interviewer's, Supervisor's, Editor's and Coder's Name**

These are all line entries of survey personnel. The date and time of completion of the task must be recorded as indicated. The entries on the cover page are now complete.

## **7. HOUSEHOLD ROSTER OR SCHEDULE**

**Page 2** of the questionnaire is for recording the names of all members of the household beginning with the head. Note that codes are assigned to each individual with the head as code 01. Follow the instructions, explaining, if asked, why names are required. Always keep the sequence required for recording. This is:

LAST NAME followed by FIRST NAME. You will be referring to each member by name, signified as (name), each time you ask a question about that person.

## **8. HEAD OF HOUSEHOLD/PRINCIPAL INCOME EARNER**

The entries on Page 3 pertain to:

- 1. The person recognized as the head of the household and
- 2. The main income earner

Ask the question as stated on the questionnaire and record the response as provided by the person giving the information.

We would also like to know why the person named as head to the household is so named. Two possible answers are (1) main income earner and (2) Oldest person. There might be other reasons, so there is an "other" category against which you must record whatever response is given.

With these preliminaries completed, you are ready to begin your interview of the respondent. It is good at this point to become acquainted with three major concepts that will repeat themselves at various points in the interview. These are **Buildings, Dwellings and Households**. Refer to your “Concepts and Definitions” to distinguish between these terms. The household comprises (household composition) a number of persons who can be described primarily, in terms of **age and sex**, but there are other **characteristics** of members who belong to the household.

## **9. SECTION 1-HOUSING AND AMENITIES**

This section comes ahead of other sections since units such as the Buildings, Dwellings and the conditions that surround them are the first to be encountered in surveying the population. The head of household or person responding on his/her behalf provides the information.

**INTERVIEWER**, you must now record the information about the Building that is required. Buildings may contain dwellings in which households are found. Refer to the Concepts and Definitions for definition given for a building for the purpose of this survey.

Interviewer must shade the circle with the corresponding code to which response apply. The following information is required for the **BUILDING**

**Shade the circle that corresponds to the response given for each of the following questions asked about the building**

*Building Type*  
*Material of Outer Wall and*  
*Year when built*  
*Material of which roof and floors are made*

### **DWELLING**

The following questions must be asked about the dwelling:

*Type of dwelling*  
*Type of tenancy*  
*Whether building and contents are insured*

### **Mortgage Payments**

A simple “Yes” or “No” answer is required to the question about whether mortgage payments are currently being made for the dwelling.

The amount of mortgage paid is recorded only for those persons with a “yes” response to the previous question, that is, persons who own the dwelling unit they occupy..

### **Money expected from renting the dwelling unit presently occupied**

Next, it is required to know the amount of money the homeowner expects to get if he/she were to rent out the dwelling unit.

### **Tenure status of land**

Several categories are provided, that describe the various conditions under which the dwelling has been secured, including owned, rented, leased etc. These must be read out to the respondent and the circle that corresponds to the response given, must be shaded

### **Length of occupation of land on which the dwelling stands**

Ask the question as stated on the questionnaire and record response in “years” as given.

### **Monthly rent/lease paid for the dwelling**

A box entry is required to the response given.

For the remaining questions the same procedure of asking the question as stated, must be followed. Interviewer must record the responses given by shading the circle against the number corresponding to the response. Always remember that in some instances a particular question might not apply to certain individuals. Where this is the case a “Go to” (question number indicated), instruction is given. This instruction must be followed otherwise there will be difficulty directing the questions to the persons for whom they are intended. The questions are about:

#### **MAIN SOURCE OF WATER SUPPLY**

#### **FREQUENCY OF SUPPLY**

#### **METHOD OF STORING WATER**

- |                                |                        |                   |
|--------------------------------|------------------------|-------------------|
| 1 Public piped into dwelling   | 1 Continuous supply    | 1 Water tank      |
| 2 Public piped into yard       | 2 Three and more times | 2 Barrel          |
| 3 Public Standpipe             | 3 Twice                | 3 Other (specify) |
| 4 Private catchment, not piped | 5 Not at all           | 4 None            |
| 5 Truck borne                  | 6 Other (Specify)      |                   |
| 6 Spring/River                 | 9 Not Stated           |                   |
| 7 Other                        |                        |                   |
| 9 Not Stated                   |                        |                   |

**TYPE OF TOILET FACILITIES**

Likely responses are:

- 1 WC Linked to Sewer
- 2 Septic Tank/Soak away
- 3 Pit/Latrine
- 4 Other (Specify)
- 5 None

**SHARED TOILET FACILITIES**

- 1 Yes
- 2 No
- 9 Not stated

**LOCATION OF BATHROOM**

- 1 Inside of Dwelling
- 2 Outside of Dwelling

**SHARED BATHROOM**

- 1 Yes
- 2 No

**TYPE OF LIGHTING MOST USED**

- 1 Electricity
- 2 Gas
- 3 Kerosene
- 4 Other (Specify)
- 9 Not Stated

**TYPE OF FUEL MOST USED**

- 1 None
- 2 Electricity
- 3 LPG/Cooking Gas
- 4 Kerosene
- 5 Wood/Charcoal
- 6 Other (Specify)
- 9 Not Stated

**NUMBER OF ROOMS**

(Boxed entry)

**SINGLE/MULTIPLE OCCUPANCY**

- 1 Yes
- 2 No
- 9 Not Stated

**NUMBER OF BEDROOMS**

(Boxed Entry)

**GARBAGE DISPOSAL**

There are two questions related to garbage as follows:

How does the household dispose of garbage?

How often is garbage collected in the area?

## HOUSING AND AMENITIES SCHEDULE

The purpose of this section is to derive some measure of the number of assets that household possess. Interviewer asks: “**Does your household have any of the following items?**” Each item that the household has must be recorded by shading the appropriate circle. For some items, the quantity must also be recorded.

There are several more questions that seek to find out more about the facilities available to households including:

telephone, stereo/radio, computer, television, motor-vehicle, washing machine. etc. For some items, the respondent is asked to state the number owned by the household. The interviewer records the responses given by shading the corresponding circle.

### Utility Bills

The questions about utility bills for **Water, Electricity and Telephones, are:**

Whether households receive bills and how much is paid monthly.

In the case of telephones, both land (fixed residential) and cell phone (pre and post-paid) are included.

### Households with computers and make use of the Internet

Many households are known to have a computer but knowing the purpose for which it is most used is important. The interviewer asks the following only if the household has a computer.

What is the purpose for which the computer is most used? The circles that fits responses given, is shaded, for example:

- 1 E-Mailing
- 2 Playing games
- 3 Business
- 4 Internet surfing
- 5 Music recording
- 6 Academic pursuit
- 7 Other (Specify)

Also: ask how much did the internet service cost at last billing, whether use is made of internet services outside of the household and why is the service being used?

The cost of internet service at the last billing period must be recorded.

## HOUSEHOLD PRODUCTION AND CONSUMPTION

**These questions are intended to find out whether households are engaged in producing food for their own consumption and/or for sale.**

The pre-coded categories to which responses can be given are:

- 1 Livestock of poultry
- 2 Tree/root crops
- 3 Vegetables
- 4 Other (Specify) -----

It must also be known whether any of the produce is kept for (a) home consumption (b) sold (c) processed and the kinds of product being made.

## SECTION 2-CHARACTERISTICS OF HOUSEHOLD MEMBERS

**This section seeks to establish the nature of the relationship that exists between members of the household. From this data one is able to distinguish members belonging to a family or families within the household (related by blood, marriage or adoption) and those who do not belong. The head of the household is the reference person in respect of whom relationship with others are determined.**

Interviewer must record the relationship of each household member to the head of the household by shading the appropriate circle that corresponds to the response given. There are at least seven ways in which an individual may be related to the head of the household. He/she may be:

*Head*  
*Spouse or partner of child*  
*Child of head, spouse or partner*  
*Parent of head, spouse or partner*  
*Son-in-law/daughter-in-law*  
*Other relative*  
*Other non-relative*  
*Household help*

Interviewer next asks the questions about members of the household not present. The information must be provided by either the *head of household* or some other adult person who can do so. REMEMBER the definition of the Head of Household, as given. The interviewer must now record information about the household members following the format given on the questionnaire. These are:

**SEX** of each person, which will be “male” or “female”

**AGE or DATE OF BIRTH-** to be recorded in the boxes provided.

The following must be asked of **each member of the household, except “union status” which is for females 15 years and over, only.** Responses for each member of the household must be recorded corresponding to the code given. During training, you will be taught to apply certain techniques in the interview situation. For example, in the case of ethnic origin, this is recorded, from observation of the person you are interviewing. However, you will need to ask the question about the members of households who are not present and whom you have not seen.

**ETHNIC ORIGIN (all persons)**

**RELIGION (all Persons)**

**MARITAL STATUS (must be asked for all persons 15 years and over**

**UNION STATUS (Females Only 15 years and over)**

### **SECTION 3**

#### **SOCIO-DEMOGRAPHIC SITUATION OF HOUSEHOLD**

**In this section we seek to determine the status of the population in terms of the three vital events that account for population change, namely growth or decline. As in all other cases the circle with the number that corresponds to the answer given must be shaded.**

#### **FERTILITY**

**(Interviewer, record responses to these questions about female members of the household who are 14 years old and over) The questions are:**

Number of live births  
ever had?

Age at which individual had  
first live born child

Number of live/still birth  
had in past twelve months

Number of babies who died from among live births occurring in the past twelve months?

#### **MORTALITY**

**(These questions relate to the incidence of death occurring within the household)**

#### **THE QUESTIONS ARE:**

Whether any deaths occurred within the household over the past twelve months and the age/s of the person/s who died?

#### **MIGRATION**

**(Information to be given about event occurring in household)**



### **THE QUESTIONS TO BE ASKED ARE:**

How many persons who were members of this household left to reside abroad?

How long was it since this person/these persons left the household to go abroad?

Are there any children in the household 0-18 years old, belonging to this person who have left to live abroad?

What kind of support if any does this/these person/s send back to take care of the child/children?

Is the support adequate to take care of the child/children?

Which member/s who left this household to live abroad returned within the last five years?

## **SECTION 4**

### **HEALTH /INJURY/DISABILITY**

**(These questions are to be asked of all members of the Household)**

This section overall, deals with the health condition of the population. Questions also relate to various aspects of HEALTH, INJURY AND DISABILITY, to the condition of CHILDREN as a special group and to persons afflicted with HIV/AIDS. There are a few questions about behaviours and activities that impact upon health, these being diet, exercise and consumption of nutritious food.

### **INJURY**

**Interviewer must ask questions as they are given and record the responses by shading the circle that corresponds.** Remember to follow the “go to” instructions.

The questions seek to find out: whether any person/persons within the household received injury in past four weeks from any of the following?

- 1 Motor vehicle accident
- 2 Home accident
- 3 Industrial accident
- 4 Criminal act
- 5 Other (Specify)
- 6 None

Whether the injury required medical attention? and to which place did the injured person go for attention?

## ILLNESS

The questions about illness are to be asked of every member of the household and are as follows:

Did (name) have any illness during the past four weeks? For example, diarrhea, influenza, hypertension?

Did illness begin within the last four weeks?

For how many days during the last four weeks was the sick person unable to carry out his/her functions?

What type of illness was the person suffering from?

How long did the illness last?

Did the illness occur before now?

Was the services of any one (categories of persons given) sought on account of illness?

Many more questions must be asked about **HEALTH, INJURY AND DISABILITY**.  
**As with all previous questions, remember to follow the “go to” instructions and the procedure for shading the circle or entering numbers in the boxes to record responses.**

For the question, were the services of any of the following persons sought on account of the illness, the likely responses are:

- |   |            |   |              |
|---|------------|---|--------------|
| 1 | Doctor     | 5 | Midwife      |
| 2 | Nurse      | 6 | Other person |
| 3 | Pharmacist | 7 | None         |
| 4 | Healer     |   |              |

To which of the following places did the ill person go to receive care for the illness?

- |   |                        |   |                        |
|---|------------------------|---|------------------------|
| 1 | Public hospital        | 6 | Private Doctors Office |
| 2 | Private Hospital       | 7 | Maternity clinic       |
| 3 | Public health centre   | 8 | Other (Specify)        |
| 4 | Public clinic          |   |                        |
| 5 | Private medical centre |   |                        |

Who attended to the ill person (name) on first visit?

- |    |                          |   |                      |
|----|--------------------------|---|----------------------|
| 1. | Nurse/health care worker | 5 | Midwife              |
| 2. | Pharmacist               | 6 | Paramedic            |
| 3. | Herbalist                | 7 | Folk Healer          |
| 4. | Doctor                   | 8 | Other (Specify)..... |
|    |                          | 9 | None                 |

Was the ill person well cared for or satisfied upon visiting the health/personnel/facility?  
(The response is a “yes” or “no”)

Why was the person not satisfied with the service received?

**Possible responses are:**

<b>1</b>	Poor quality service
2	Too long waiting
3	Doctor not available
4	Too many revisits
5	Other (Specify)

How Far was the health facility from the person’s home?

(Response to be recorded in miles)

How much did the following cost in the past four weeks?

- |   |                 |
|---|-----------------|
| 1 | Doctor’s fee    |
| 2 | Hospital fee    |
| 3 | Transport       |
| 4 | Medicine        |
| 5 | Other (specify) |

Was the prescribed medication obtained?

(Response will be a “yes” or “no”)

What was the reason for not obtaining the medicine?

- |   |                        |
|---|------------------------|
| 1 | Medicine not available |
| 2 | Unable to purchase     |
| 3 | Other (Specify)        |

## **HEALTH INSURANCE COVERAGE**

The following two questions seek to determine the extent of health insurance coverage within households and whether claims had been made. They are:

Is (name of household member) covered by health insurance?

In the past three months has (name of household member) made any claim on this health insurance?

## HEALTH-HIV/AIDS

The questions on HIV/AIDS must be asked of all members of the household.  
These are:

Do you and your household know anything about HIV/AIDS?

(The response is a “yes” or “no”)

Is there anyone in your household living with HIV? **Responses will be:**

Male-Living with HIV	1	Yes	2	No
Female-Living with HIV	1	Yes	2	No

Is/are this/these person(s) who is/are living with HIV/AIDS being treated for the disease?

**Response is a “yes” or “no”**

Did this household member have to cease working/going to school on account of HIV/AIDS?

<b>Response is</b>	<b>1</b>	<b>Yes-work</b>	<b>2</b>	<b>No-work</b>
	<b>3</b>	<b>Yes-School</b>	<b>4</b>	<b>No-School</b>

How long has this person had the illness?

1	Less than 1 Year
2	1-2 Years
3	3-5 Years
4	More than 5

To which place did this person go to be treated for this illness?

1	Public Health Clinic
2	Private Doctor
3	Other (Specify)

How much does it cost per month to treat this person’s condition?

**(A boxed entry is required)**

Has anyone from your household died from HIV/AIDS?

<b>Male died from HIV/AIDS</b>	<b>1</b>	<b>Yes</b>	<b>2</b>	<b>No</b>
<b>Female died from HIV/AIDS</b>	<b>1</b>	<b>Yes</b>	<b>2</b>	<b>No</b>

## CHILDRENS HEALTH

**There are thirteen (13) Questions focusing on CHILDRENS health. These must be asked of those who are UNDER five years of age.**

**The questions are:**

What was the child's weight at birth?	<b>Weight is to be recorded in Kilograms</b>		
Was the birth registered ?	<b>Shade</b>	<b>1</b>	<b>Yes 2 No</b>
In the past two weeks has child been ill?	<b>Shade</b>	<b>1</b>	<b>Yes 2 No</b>
Which of the following did child have? (More than one may be recorded)	1	Diarrhoea	
	2	Cough/cold	
	3	Fever	
	4	Vomiting	
	5	Other (Specify)	
Was child was taken to any of the following when illness occurred? (more than one place may be recorded)	1	Public Health Facility	
	2	Public clinic	
	3	Private clinic/doctor	
	4	Home Remedy	
	5	Other (Specify)	
Was the child immunized against any of the following?	1	Yellow Fever	
	2	Measles	
	3	Mumps	
	4	Rubella	
	5	DPT (1st dose)	
	6	DPT (2 <sup>nd</sup> dose)	
	7	DPT (3 <sup>rd</sup> dose)	
Did child's mother see a health professional at least five times during pregnancy? times during pregnancy	Response is	1	Yes
		2	No
		9	Don't know
Did child's mother seen a health professional at least once within six weeks after delivery?	Response is	1	Yes
		2	No
		9	Don't know
Is (name) the last child of his/her mother?		1	Yes
		2	No
		9	Not Stated

## **BREASTFEEDING**

**These questions must be asked for children who are under five years of age**

Is child (name) being breastfed now?

**Response is “yes” or “no”**

Which of the following apply?

- |   |                             |
|---|-----------------------------|
| 1 | Breast-milk only            |
| 2 | Breast-milk and water only  |
| 3 | Breast-milk and other foods |

How long was child (name) exclusively breastfed?

- |   |                     |
|---|---------------------|
| 1 | less than 1 month   |
| 2 | 1-3 months          |
| 3 | 4-6 months          |
| 4 | 4-7 months and more |
| 5 | Never breastfed     |

If child (name) is not being breastfed how long ago did mother stop breastfeeding?

**Response is to be recorded in months or code 98 given for never breast-fed**

## **HEALTH-RISKY BEHAVIOURS**

**These questions seek to establish whether there are behaviours that affect members of the household, children and adults respectively. (Interviewer must shade response as given by respondent about the household). The questions are:**

Do/does any household member/s engage in the frequent practice of any of the following?

- |    |   |
|----|---|
| 1  | Drinking of alcohol   |
| 2  | Smoking of cigarettes   |
| 3  | Smoking/ingestion of banned substances                              |
| 4  | Sexual abuse of a household member                                  |
| 5  | Pushing, hitting, slapping, kicking another member of the household |
| 6  | Beating of children in the household                                |
| 7  | Indecent exposure before members of the household                   |
| 8  | Criminal activities   |
| 9  | Frequent absences from school without permission                    |
| 10 | Other (Specify).....  |
| 11 | None of the above   |

How does the household deal with the/these problem(s)

**(more than one response may be recorded)**

**Likely responses are:**

- |          |  |
|----------|--|
| <b>1</b> | <b>Make reports to the police in the area</b>          |
| <b>2</b> | <b>Tell no one about it</b>                            |
| <b>3</b> | <b>Speak to the individual about his/her behaviour</b> |
| <b>4</b> | <b>Seek Counseling</b>                                 |
| <b>5</b> | <b>Other</b>   |

## HEALTH-DIET AND EXERCISE

These questions are for all persons. Shade response as given by the respondent about household member/s.

Does (name) regularly take a nutritional supplement?

(Response is “Yes” or “No”)

Which of the following type of supplement does person usually take?

(more than one may be recorded)

- 1 Vitamins
- 2 Iron Tonic/tablets
- 3 Calcium
- 4 Iodine
- 5 Folic acid
- 6 Other minerals
- 7 Other (Specify)

From which place is this supplement obtained?

- 1 Drugstore
- 2 Herbal supplier
- 3 Other (Specify)

Has (name) been diagnosed with any of the Following?

- 1 Obesity
- 2 Underweight
- 3 Severe Under-nutrition
- 4 Other (Specify)

Does (name) engage in any of the following?

(More than one response may be recorded)

- 1 Attend a gym at least once per week
- 2 Engages in a sport at least once per week
- 3 Go Jogging at least once per week
- 4 Ride at least once per week
- 5 Take regular walks at least three days per week
- 6 Other activity (Specify)
- 7 Engage in no activity

## DISABILITY

The following questions seek to determine the incidence of disabilities within households, the types and effects on the persons suffering from such disabilities. Follow the procedures for asking the questions and recording the responses. Skip (go to) questions must be followed. Some examples of the likely responses to questions that will be received are provided

Does (name) have a disability? The response is a “yes” or “no”

What kind of disability does (name) have?

**Following are the types of disabilities more commonly encountered**

- |   |                       |    |                          |
|---|-----------------------|----|--------------------------|
| 1 | Seeing                | 7  | Learning                 |
| 2 | Hearing               | 8  | Behavioural              |
| 3 | Speaking              | 9  | Confined to a wheelchair |
| 4 | Mobility              | 10 | Other (Specify)          |
| 5 | Body movements        |    | .....                    |
| 6 | Gripping with fingers |    |                          |

If person has more than one disability, which is considered to be the main one?

**(The codes given in previous listing apply)**

How did this disability occur?

- 1 Has disability from birth
- 2 Had a vehicular accident
- 3 Had other type accident
- 4 Other cause (Specify)

How long has person (name) had this disability?

- 1 Less than one year
- 2 One year now
- 3 2-4 Years
- 4 Five years and more
- 9 Not stated

Does this disability prevent person (name) from doing any of the following?

- |   |                               |   |     |   |    |
|---|-------------------------------|---|-----|---|----|
| 1 | Going to work                 | 1 | Yes | 2 | No |
| 2 | Going to school               | 1 | Yes | 2 | No |
| 3 | Moving around the house       | 1 | Yes | 2 | No |
| 4 | Engaging in social activities | 1 | Yes | 2 | No |
| 5 | Other (Specify)               |   |     |   |    |

Which place provides care for this/these person(s)

- 1 Cared for at home
- 2 Cared for at an institution
- 3 Other arrangement (Specify)
- 4 Care not necessary

Who is the main care-giver at home?

- 1 Member of Household
- 2 Relative from another household
- 3 Non-relative from another household

Does taking care of the person with the disability prevent care-giver from going out to work/school?

**Response is “yes” or “no”**

Does person with disability receive any type of support or assistance?

**Response is “yes” or “no”**



Who/which place provides assistance to person/s who has/have the disability?

Is this person with disability able to engage in any type of work activity?

- 1 Social Welfare Program
- 2 Private Institution
- 3 NGO
- 4 Relatives from abroad
- 5 Other (Specify)

Response is “Yes” or “No”  
If yes, what type of work or activity?

## **SECTION 5 EDUCATION**

**The questions on EDUCATION seek to determine the status of the population who are both currently attending school and those who have completed schooling. Those attending school may be doing so on a *full-time* or *part-time* basis and in respect of these, some of the questions relate to the type and location of school; the distance that has to be traveled from home to school; the extent to which children access benefits such as free meals, textbooks and loans, In terms of the population of older ages, questions relate to the levels of education achieved, examinations passed and so on. Questions are for ALL MEMBERS OF THE HOUSEHOLD AGED 3 YEARS AND OLDER.  
PERSONS WHO ARE CURRENTLY ATTENDING SCHOOL**

**The question, is (name) currently attending school, is intended to direct the following questions to those answering “yes.” There will be a skip for those answering “no” to question 27**

Does (name) attend school full-time or part-time?

- 1 Full-time**
- 2 Part-time**

What type of school is (name) attending?

**The type of school given by the respondent will vary with the age of the household member who is of school age and may be any one of the following:**

**Nursery/Pre-school/Kindergarten  
Government Primary  
Private/Assisted Primary  
Government Secondary  
Private Secondary  
Trade/Vocational  
Commercial/Secretarial  
Business/Computer Science  
Home Schooling**

**Technical Institute  
Adult Education  
Continuing Studies  
Distance Learning  
University  
Special School  
Other (Specify)  
Not Stated**

**In which grade/class/ form is (name) currently in at school?**

**Response will be any of the following:**

**If  
PRIMARY**

**If  
SECONDARY**

**Kindergarten  
Primary Grade 1-6  
Grade 7  
Grade 8  
Grade 9  
Grade 10  
Grade 11  
Grade 12  
Grade 13**

**Form 1  
Form 2  
Form 3  
Form 4  
Form 5  
Lower 6  
Upper 6**

**What is the name and full address of the school (name) attends)?**

**Write the complete name and address as required.**

**Does (name) live at home while attending school?**

**Response is “yes” or “no”**

**What class/standard/form is (name) in this school year?**

**Several categories are given on the questionnaire. The circle that applies must be shaded**

**How far does (name) travel to school?**

**The distance given must be recorded in miles or kilometers**

**What is the name and address of the nearest primary/secondary school?**

**The full name and address must be written as required**

**How does (name) usually go to school?**

**Several types of transport vehicles as well as walking and an “other” category are listed from which a response will be given**

**How much is spent on transport weekly?**

**A boxed entry is required**

For each person attending school, which of the following days were missed during the last five day school week? (**More than one response may be accepted**)

- 1 Monday**
- 2 Tuesday**
- 3 Wednesday**
- 4 Thursday**
- 5 Friday**
- 6 None**

Why did (name) not go to school on the days missed?

**Reasons that are likely to be given are as follows: (ore than one response can be accepted).**

- 1 Illness
- 2 Truancy
- 3 Working away from home
- 4 Stayed home to care of baby sister/brother
- 5 Problems at home
- 6 Financial problem
- 7 School closed for holidays
- 8 Pregnant/Young mother
- 9 Apprenticeship
- 10 Transport problem
- 11 Bored and fed-up with school
- 12 Other (Specify)

### **FREE MEALS TAKEN/NOT TAKEN AT SCHOOL**

Are free meals provided at the school  
(name) attends?

**Response if “yes” or “no”**

Does (name) take any of the meals?

**Response is “yes” or “no”**

Why does (name) not take any of the meals?

- 1 Take lunch to school**
- 2 Not in need**
- 3 Des not eat out**
- 9 Not Stated**

How much is spent weekly for meals  
if not carried to school?

**Amount must be entered in the boxes  
provided**

### **TEXTBOOKS**

Are textbooks provided by the school  
(name) attends?

**Response is “yes” or “no”**

Does (name) receive any of these  
books?

**Response is “yes” or “no”**

Which of the following books does (name) receive from the school?

**More than one response is accepted**

- 1 Mathematics**
- 2 English**
- 3 Other (Specify)**
- 4 None**

Is there a charge for the books?

**Response if “yes” or “no”**

From which place/whom does (name) receive his/her text books?

- 1 Purchased new**
- 2 Burrowed**
- 3 Bought at second hand bookshop**
- 4 Received from brother/sister**
- 5 Received from other relative**
- 6 Other (Specify)**

How many of the required textbooks did (name) have this school year?

- 1 All**
- 2 None**
- 3 One**
- 4 Two**
- 5 Three**
- 6 Four**
- 7 Five+**

What was the main reason for not having all the required text books ?

- 1 Books unavailable**
- 2 Could not afford**
- 3 Other (Specify)**

#### **EDUCATION LOAN**

Was an education loan ever taken for (name)

**Response is “yes” or “no”**

To what use was the loan put?

- 1 Purchase books**
- 2 Pay school fees**
- 3 Purchase school uniform**
- 4 Pay for transport**
- 5 Other**

#### **PERSONS NOT CURRENTLY ATTENDING SCHOOL**

**These questions must be asked of all persons not currently attending school**

Has (name) ever attended school? **Response is “yes” or “no”**

Why has (name) never attended school?

- 1 Not as yet school age
- 2 Illness/disability
- 3 Parent/guardian did not think school was important
- 4 Parent/guardian could not afford
- 5 School was too far away from home
- 6 Other
- 9 Not Stated

If (name) is not of school age (code 1 above) what arrangement is made to take care of him/her during the day?

- 1 Child left at nursery/day care centre
- 2 Child looked after by older sibling at home
- 3 Child left with other relative elsewhere
- 4 Child left with non-relative at home
- 5 Child left in house alone
- 6 Other (Specify).....

#### **EVER ATTENDED SCHOOL**

**Persons not found to be attending school at the time of the survey must have been to school some time in the past. These questions seek to find out the level of education attained, number of years of schooling, examinations passed. Questions to be asked are:**

What is the highest level of education attained by (name)?

**Response will be any one of the following:**

- |   |   |
|---|---|
| 1 <input type="radio"/> Nursery/Infant/Kindergarten | 4 <input type="radio"/> Post Secondary  |
| 2 <input type="radio"/> Primary                     | 5 <input type="radio"/> University      |
| 3 <input type="radio"/> Secondary                   | 6 <input type="radio"/> Other (Specify) |
| 4 <input type="radio"/> Post Secondary              | .....                                   |

What is the total number of years did (name) attend school?

**Response is a boxed entry**

#### **HIGHEST EXAMINATION TAKEN**

What is the highest examination taken and passed by (name)?

**The following are likely responses that will be received**

None  
School Leaving  
CXC Basic  
GCE “O”/CXC General Prof 1 or 2  
GCE “O”/CXC General Prof 3 or 4; S.C Grade III  
GCE “O”/CXC General Prof 5 and Over; S.C Grades I and II  
GCE “A”/HSC 1 or 2  
GCE “A”/HSC 3 and over  
Certificate  
Diploma  
Associate Degree  
Undergraduate Degree  
Masters Degree  
PHD Degree  
Other (specify)  
Not Stated

Has (name) attended any of the following type of training programs?

- 01     O   Trade
- 02     O   Other Vocational
- 03     O   Youth Apprenticeship
- 04     O   Commercial/Secretarial
- 05     O   Technician
- 06     O   Other (Specify).....

Is (name) attending any continuing education studies?

**The response will be a “yes” or “no”**

#### **VALUE PLACED ON EDUCATION**

**The following three questions seek to find out how people value education in relation to other things. Interviewer will ask:**

In what order would you rate the following when spending money?

- 1        Clothes**
- 2        Food**
- 3        Education of children**
- 4        Health**
- 5        Entertainment**
- 6        Sports**
- 7        Other things (Specify)**

## PREFERENCES

If circumstances did not allow you to send all your children to school, which would you choose to send?

- 1 ☐ Girl Child
- 2 ☐ Boy child
- 3 ☐ Neither

Please give reasons for your answer.

## FUNCTIONAL LITERACY

This question seeks to determine the extent to which individuals can perform the following functions. Ask:

Is there anyone in this household who is unable to do the following?

Read a short text such as from the daily newspaper?	1 Yes	2 No
Write a few sentences on a simple topic	1 Yes	2 No
Write or sign his or her name?	1 Yes	2 No
Read the words on road sign, such as “do not enter”?	1 Yes	2 No

## SECTION 6 ECONOMIC ACTIVITY/EMPLOYMENT

This section is to be answered for *All Persons 15 years and over*. Interviewer will record whichever applies for each member of the household. Look out for skip (go to) instructions, that will assist you in directing question only to those who must be asked them.

The questions in this section are:

<i>Economic Activity Past Week</i>	<i>Reason for Not Seeking Work</i>	<i>Last Looked for Work</i>
What did (name) do during the past week?	Why did (name) not seek work in the past week?	When last did (name) look for work?
<b>Responses are as follows:</b>	<b>Likely responses are as follows:</b>	<b>Following responses apply</b>
1 Had a job, worked	1 At school/student	1 Under 1 month
2 Had a job, did not work	2 Home duties	2 1-3 months
3 Seeking first job	3 Retired	3 4-6 months
4 Others actively seeking work	4 Disabled	4 7-11 months
5 Did not look for work	5 Old age pensioner	5 1 year and over
	6 Did not want work	6 Never looked

- |                   |                                       |              |
|-------------------|---------------------------------------|--------------|
| 6 Other (Specify) | 7 Tired of looking                    | 9 Not stated |
| 9 Not stated      | 8 Awaiting results of exams/interview |              |
|                   | 9 Illness                             |              |
|                   | 10 Did not know where to look         |              |
|                   | 11 Other (Specify)                    |              |
|                   | 99 Not stated                         |              |

***Kind of work usually done  
(Occupation)***

What kind of work does (name) mainly do or is seeking?

**Record response on lines provided**

***Type of Worker***

To which category of worker does (name) belong?

**Likely responses are:**

- 1 ☐ Central Government
- 2 ☐ Statutory body
- 3 ☐ Private Company or Org
- 5 ☐ Unpaid Family Worker
- 6 ☐ Paid Family Worker
- 7 ☐ Learner/Apprentice
- 8 ☐ Other (Specify)

**Length of the pay period of program**

What is the length of the pay period of this programme?

**Likely responses are:**

- 1 Daily
- 2 Weekly
- 3 Fourth-nightly
- 4 Monthly

***Number of Hours worked  
Last Week***

***Type of Industry Group***

To which industry group does/did (name) belong?

**Record response on lines provided**

***Type of Government Work Programme***

In which government work programme is (name) employed?

.....  
Name of Programme

**Address of Work Place**

What is the address of (name) work Programme?

**Write full address on lines provided.**

***Reason for Working Less Than  
33 Hours***

***Multiple Jobs***



For how many hours did (name) work last week?

Why did (name) work for less than 33 hours?

Does (name) have more than one job?

None

Under 1 hour

1-8 hours

9-16 hours

17-24 hours

25-32 hours

33-40 hours

41-50 hours

51-60 hours

61-70 hours

71+ hours

Not Stated

1 No more work available

2 New job

3 Illness

4 Temporary lay off

5 Own choice

6 Vacation

7 Other

8 Not applicable

9 Not stated

1 Yes

2 No

***Months Worked During Past Twelve Months***

***Reason for Working Less Than Six Months***

How many months did (name) work during past twelve months?

Why did (name) work less than six months?

1 No more work available

2 Illness

3 Retrenched/laid off

4 Own Choice

5 Other (Specify)

**FOR SELF EMPLOYED PERSONS**

How was this business started?  
Likely responses will be:

From which place was the loan obtained?

1 Small business loan

2 Family savings

3 Loan from bank

4 Credit Union loan

5 Other (Specify)

.....  
Name of place from which loan obtained

## SECTION 7 TRAINING

This section is for all persons from the household who are fifteen (15) years and older. As is required, shade the circle corresponding to the response given and follow the “go to” instructions.

### *Currently Attending Skills Training*

### *Type of Program Being attended*

The questions are:

Is (name) currently attending or, has Ever attended any skills training programme?

What type of training programme has (name) attended/is attending?

Likely response is:

**Record the name of the training programme**

- 1 Currently attending
- 2 Completed skills training
- 3 Dropped out of training

.....

### *Kind of skills being learnt/learned from attending this program?*

### *Whether skills are being used*

What kinds of skills is being/has Been gained from attending the Training programme?

Is (name) now using the skills learnt from training?

1 Yes      2 No

- 1 Wood-working
- 2 Plumbing
- 3 Masonry
- 4 Carpentry
- 5 Welding
- 6 Fabricating
- 7 Tile laying

- 8 Painting
- 9 Garment construction
- 10 Hairdressing
- 11 Food Preparation
- 12 Cosmetology
- 13 Other (Specify)

What is the reason for not using skill learned at training?

If (name) is considering training in the future, in what area would this be?

**Record reasons given**

**Record area of training stated**

## SECTION 8 INCOME AND BENEFITS

Section 7 is for all persons who are 15 years and over. The questions seek to determine the gross monthly income of all persons belonging to households, who are either working as employees of an establishment or are self employed. Households however derive money support by other means, thus, there are a few more questions about such receipts. Among these are public assistance, retirement benefits, old age pensions and social security benefits. There are also monies that the household may have received from relatives living abroad, termed *remittances*. The idea is to record all such receipts that accrue to the household. As responses are given to the questions asked, the appropriate circles must be shaded, corresponding to the answers given

### **GROSS INCOME**

What is (name) gross monthly income from employment and/or own business (less business expenses)?

**Record amount in boxes provided**

- 1      Main Job**
- 2      Secondary job**
- 3      Other job**

### **BENEFITS**

Did (name) receive any of the following benefits?

**Record amount in boxes provided**

- 1      Public assistance**
- 2      Old age pension**
- 3      Worker retirement benefit**
- 4      National insurance retirement benefit**
- 5      Disability grant**
- 6      Other**

### **OTHER MONIES /BENEFITS**

During the past twelve months did (name) receive money in cash or kind from the following? **More than one response may be given. Record amount in boxes provided**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li><b>1    Money support sent for children by parent/s living abroad</b></li> <li><b>2    Money sent by other relative residing abroad</b></li> <li><b>3    Money from other relatives/friends living in Trinidad and Tobago</b></li> </ul> | <ul style="list-style-type: none"> <li><b>4    Lotteries of other games of chance</b></li> <li><b>5    Other (Specify)</b></li> <li><b>.....</b></li> <li><b>9    Not Stated</b></li> </ul> |
|---|---|

## **SAVING**

During the past twelve months, did (name) save money in any of the following?

**A “yes” or “no” response is expected for each of these questions. If yes, record the amount saved in each case, in the boxes provided**

- 1      Commercial Bank**
- 2      Credit Union**
- 3      Unit Trust**
- 4      Sou-Sou**
- 5      Other (Specify)**

## **SECTION 9 PERSONAL SAFETY AND CRIME**

**The questions in this section are concerned with the incidence of crime and how households view the situation, in terms of being fearful of crime and how they respond. The Questions are:**

### **FEAR OF CRIME**

Are you or any member of your Household fearful of crime at this time?

**Response is “yes” or “no”**

### **CRIME MOST FEARED**

If yes, which of the following type of crime is most feared?

#### **Crime against**

##### **Person**

##### **Property**

- |                            |                            |
|----------------------------|----------------------------|
| <b>1</b> Murder            | <b>8</b> Robbery           |
| <b>2</b> Manslaughter      | <b>9</b> Larceny/ Theft    |
| <b>3</b> Assault/Battery   | <b>10</b> Arson            |
| <b>4</b> Rape              | <b>11</b> Burglary         |
| <b>5</b> Kidnapping/       | <b>12</b> Praedial larceny |
| <b>6</b> Abduction         | <b>13</b> Other (Specify)  |
| <b>7</b> Domestic Violence |                            |

Has anyone from this household been a victim of these types of crime over the past twelve months?

Was this/were any of these crime/s reported?

**Response is “yes” or “no”**

**The crimes are the same types asked in the previous question. More than One response can be accepted.**

What was the result?

- 1 Action taken by the police**
- 2 No action taken by the police**

### **CONVICTED OF CRIME**

**The types of crime are the same as in previous questions. Record response as given, by shading circles that apply.**

Has anyone from the household had ever been convicted of any of the following types of crime in the past five years?

In your opinion what would you say are the main causes of serious crime in the country today?

**Record response on lines given on the questionnaire**

What are the major types of crime prevention measures you and your households have taken in the last five years?

**More than one response is acceptable and corresponding circle shaded.**

### **CURRENTLY IN PRISON**

Is there anyone from this household who is currently in prison?

**Response is “yes” or “no” to this question**

- 1 Installed burglarproofing**
- 2 Installed burglar alarm system**
- 3 Take part in a community crime watch**
- 4 Keep guard dogs**
- 5 Employ security guards**
- 6 Other means (Specify)**
- 7 No measures taken**

## SECTION 10

### HOUSEHOLD CONSUMPTION EXPENDITURE ON FOOD AND NON-FOOD ITEMS

This section is to be answered by the head or informed adult from the household. The information is about the expenditures made by the household on food and non food items during the past two week prior to the interview visit. Some items require you to record the number of items, such as telephones, motor vehicles etc.

Ask the questions as they are given on the questionnaire, for each item and record the response. The questions are:

#### *For non-food items*

Have you spent money on (name item) during the last twelve months?

How much did you spend?

#### *For food items*

Have you purchased any (name of item) in the last week/month?

How much did you spend?

    Last seven days

    Last four weeks

Here are some of the items that appear on the listing (complete list is on the questionnaire)

### FOOD

#### Bakery Products

    White Bread

    Whole-wheat bread

    Hops

    Buns and cakes

    Pastries

    Salted biscuits (locally made)

    Salted biscuits (imported)

    Sweet biscuits/cookies (Locally made)

    Sweet biscuits/cookies (imported}

    All other biscuits (locally made)

All other biscuits (imported)  
Other bakery products

### **Cereal Products**

Rice (counter)  
Rice (packaged)  
Rice (local)  
Flour (counter)  
Flour (packaged)  
Flour (whole wheat)  
Corn meal (local)  
Corn meal (imported)  
Animal feed  
Other cereals (e.g. macaroni, pasta, noodles)  
Corn flakes  
Oats  
Farine  
Other breakfast cereals (cream of wheat, wheat germ, sago)  
Other breakfast foods ( arrowroot)

### **NON FOOD ITEMS**

Men's Readymade Outerwear  
Underwear and Hosiery  
Other Men's Clothing  
Boys Readymade Outerwear  
Underwear and Hosiery  
Other Boys Clothing  
Women's Readymade Outerwear  
Underwear and Hosiery  
Other Women's Clothing  
Girls Readymade Outerwear  
Underwear and Hosiery  
Other Girls Clothing  
Infants Clothing  
Clothing Accessories  
Clothing materials-Men and boys  
Clothing Materials-Women/Girls/Infants  
Dress Making Materials  
Men and Boys Footwear  
Women and Girls Footwear  
Infants/Children Footwear  
Housing Units-Owner Occupied  
Housing Repairs and Maintenance  
Housing-Buglar-proofing  
Housing-Rent

## SECTION 11-FOOD SECURITY

The World Food Summit held in Rome during November 1996 confronted issues about the state of food insecurity around the world. In its most extreme form, the lack of food manifests itself in famines, malnutrition and death from starvation in certain countries. The Summit defined food security as a state in which “all people, at all times, have physical and economic access to sufficient safe and nutritious food to meet their dietary needs and food preferences, for an active and healthy life.” The FAO has since the convening of the summit, sought to promote a system of monitoring against food insecurity with emphasis on data availability. This section on Food Security/Insecurity contains 17 questions that aim at collecting data that will give some indication of the status of households in this context. The questions relate to both *availability of* and *access to* food.

Question 1 seeks to find out whether the household experiences difficulty in obtaining food items for consumption on a daily basis and the reasons for the difficulty. Other questions that follow relate to:

The place from which food items are normally obtained and the distance from the household;

The frequency with which the household shops for food items;

Whether the household experiences difficulty, readily obtaining basic food items, the particular items in question and the frequency with which this occurs.

### **In terms of access to food the questions to be asked are:**

Whether the income earned by the household enables it to meet all food requirements;

The amount of money spent on purchasing food items;

Whether the household grow any food crops or rear animals used for feeding the household on a daily basis and the types of items produced;

Times when such production of food becomes affected by floods, drought etc and the frequency with which this occurs;

The ways in which the household responds when these occur;

Whether the household sells any of the food crops and/or animals it produces.



*FINAL OUTPUT-AUGUST 2005*

***OECS COUNTRIES SURVEY OF LIVING CONDITIONS 2005***  
***DOMINICA, GRENADA, SAINT LUCIA, SAINT VINCENT AND THE GRENADINES,***  
***ST. KITTS AND NEVIS***

CONCEPTS AND DEFINITIONS

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**AUGUST 2005**

***OECS COUNTRIES SURVEY OF LIVING CONDITIONS 2005***  
***DOMINICA, GRENADA, SAINT LUCIA, SAINT VINCENT AND THE GRENADINES,***  
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**CONCEPTS AND DEFINITIONS**

**DEMOGRAPHIC CHARACTERISTICS**

**Population: Individual and Household**

**Person providing information on behalf of the Household**

This will be an adult person who is a member of the household

**Household**

A household is comprised of one or more persons, who occupy the same dwelling, sleep most nights of the week there and share at least one of the daily meals. Members of the household are not necessarily related by blood or marriage and there may be persons living with the household, such as a boarder, a friend of the family or domestic helper.

**Head of Household/Reference Person**

This will be the person who is acknowledged by others in the household as carrying the major responsibility for running the affairs of the household and who makes decisions about the welfare of its members.

**Principal Earner**

The person whose earning mainly goes towards providing economic support to the household

**Relationship to Head of Household**

The ways in which persons within the household are related to the head, and to each other. The following types of relationships are defined:

- Head
- Spouse/partner of head
- Child of head or spouse
- Spouse or partner of child
- Parent of head, spouse or partner
- Grandchild of head or spouse
- Son-in-law/daughter-in-law
- Other relative of head or spouse
- Domestic employee
- Other non-relative

**The spouse or partner of the head** refers to either, the husband, wife or common-law partner of the head, who is a member of the household

**Child of head or spouse/partner** refers to the child of either the husband, wife or common-law partner who is a member of the household. Adopted children are included.

**Spouse or partner of child** refers to the husband, wife or common-law partner of the child of the head or his/her spouse

**Parent of head/spouse or partner** refers to the mother or father of the head of the household, husband or wife or common-law partner who is a member of the household.

**Son-in-law/daughter-in-law** refers to the husband or wife of child of the head and/or spouse.

**Grandchild of head or spouse** refers to the child of the child of the head of the household

#### **Other relatives**

This refers to non-members of the immediate family and includes cousins, uncles, grand parents, in-laws who are members of the household.

#### **Non-relatives**

Refer to boarders, lodgers or employees who are members of the household.

#### **Sex**

An individual belonging to a household is classified as either Male or Female

#### **Date of Birth/Age**

The information to be recorded is either (a) the day, month and year in which the person was born or (b) current age in completed years (at last birthday)

#### **Ethnic Group**

Ethnicity is established from observing whether the individual is of the following:

- African descent
- East Indian descent
- Chinese
- Syrian/Lebanese
- Caucasian
- Is a mixture of two or more ethnic groups

### Religion

The major religious groups to which persons are affiliated may be as follows:

Anglican	Jehovah Witness	Presbyterian/Congregational
Baptist	Methodist	Roman Catholic
Hindu	Moravian	Seventh Day Adventist
Muslim	Pentecostal/Evangelical	

(Where there are multiple sub-groupings within a given religion as in the case of Baptist, Hindu and Muslim, the sub-groups within the stated category must be recorded)

### Marital Status

In terms of the marriage law, an individual person is recognized to be in one of the following states:

**Never married**-never having entered into any legal arrangement with a persons, either as husband or wife.

**Married**-being legally associated with another person as defined by the marriage law of the country

**Widowed**-an individual who was formerly married to another but has become separated on account of death of that person

**Legally separated**-a person who has become disassociated from a person to whom he/she had been previously married, according to terms and conditions stipulated by law

**Divorced**-marriage has been dissolved under terms and conditions stipulated by law

### Union Status

A state in which two persons are living together, without legal status and is termed a common-law relationship. Union status classification however is applied to females alone. The categories pertaining to union status are as follows:

**Married**-as defined for marital status

**Common-law**-individuals sharing a common household but are not legally married. Such individuals are considered to be common-law partners.

**Visiting**-determined in terms of a woman who bears a child for someone during the year preceding the interview date. She is termed to have had a visiting partner

**No Longer living with husband**-a woman who had been married but is no longer in the relationship and live apart from that person

**No longer living with Common-Law Partner**-a woman who has been in a common-law relationship but is now no longer in that state when interviewed.

**Never had a husband or common-law partner**-A woman who has never been in either type relationship

## **FERTILITY**

Fertility is determined for women only and relates to the number of live births ever had/had within a specified period of twelve months.

## **MORTALITY**

Mortality relates to the number of deaths occurring in a population over a specified period of time, e.g. twelve months.

## **MIGRATION**

Refers to movement of persons between designated boundaries within a country or from one country to another. In the former instance, movement is designated as *internal migration*, and in the latter, *immigration and external migration*.

## **PLACE OF BIRTH**

The geographic location at which the mother lived, when she gave birth to the individual.

## **Place of usual residence/Address**

The geographic location at which a person usually resides

## **Country of Birth**

Is asked of persons born outside the country in which he/she now resides.

## **INTERNATIONAL MIGRATION**

### **Migrant**

Persons who left the country to live abroad

### **Returned Migrant**

A person who left the country to live abroad and have since returned

## **HEALTH/INJURY/DISABILITY**

### **(a) Health**

According to the World Health Organization definition, a healthy condition signifies the absence of illness

## **Health status**

Disability

Health condition relative to others

Functional limitation: unable to climb stairs, to carry out basic activities;

Was ill, sick, had injury during the past 100 days

Unable to work due to illness or injury

Number of days of reported illness or injury

### **(b) Injury**

Lacerations sustained either from an accident (vehicular, domestic, a fall or criminal attack) that requires medical attention

### **(c) Disability**

The presence of a condition that disenables an individual to function in a normal fashion in terms of use of sight, hearing, limbs or other parts of the body including mental faculty.

### **Disabled Person**

An individual who is affected as described above

### **Illness**

A state in which an individual is not enjoying a healthy existence on account of some type of disease or affliction.

### **Chronic illness**

A state/condition in which there is a recurrence of illness

**Medical Facility**

A place to which individuals requiring attention for the affliction of an injury or disease can go to receive treatment, such as a hospital, clinic or community health centre.

**Immunization/Inoculation**

The protection that is offered against certain types of diseases by means of a vaccine in each case

**Health Professional**

A Health Personnel who is certified to administer health care services to an individual in need.

**6**

**Health Insurance/Medical Plan**

Coverage in case of injury or illness with an insurance company that may be secured by individual arrangement or a group plan

**NUTRITIONAL STATUS OF THE POPULATION**

Proportion of population with a weight/height ratio more than 90% of the average ratio

Proportion of the population with a weight /height ratio less than 90% of the average ratio

Proportion of population with weight/height ratio exceeding 90% of the average ratio

**Anthropometric Measures**

A series of measures undertaken, in order to determine the nutritional status of children under five years old. They include

**Weight for Age**

A nutritional status indicator of malnutrition, acute or chronic based on the principle that a child has an expected weight for that child's age..

**Weight for Height**

An age dependent nutritional status indicator of acute malnutrition (wasting) based on the principle that a child of a certain height has an expected weight.

Indicates “wasting” or “obesity”. The individual with a weight for height below a specific cut-off value may be considered wasted or emaciated.

### **Height for Age**

A nutritional status indicator of chronic malnutrition or stunting based on the principle that a child has an expected height for its age.

## **EDUCATION**

Education is defined as the process of organized and sustained communication designed to bring about learning. The latter brings about a change in behaviour, imparts knowledge, skills that enhances/develop capabilities that are out to use in various ways.

Categories of person for whom data are being collected include:

- All Persons: (a) attending school full-time  
(b) Attending school part-time  
(c) Not attending school

### **School**

Defined as a place/institution where teaching and learning activities are organized as a regular and exclusive activity.

### **Full-time School attendance**

Full time pursuit of education by a student signifies that this activity is the main one Being undertaken

## **7**

### **Part-time School Attendance**

School attendance is secondary to some other type activity and is thus not the main one pursued

### **Type of School**

Pre-school/Nursery/Kindergarten  
Private Primary  
Government Primary  
Government Secondary  
Private Secondary  
Trade/Vocational/Commercial  
Technical/Vocational  
Adult Education  
Continuing Studies  
University/Tertiary Level Institution  
Special School  
Other

### **Ever Attended School**

Retrospective information recalled about whether a persons attended school in the past.



**Highest Level of Educational Attainment (Non-vocational)**

This refers to the sum total of years of schooling at each education level that an individual has acquired at current point (if still attending school) or having left school. Highest level for some persons may be primary, others secondary and yet others, tertiary or other post secondary level.

**Highest Level of Technical/Vocational Skills Attainment**

Number of years or months completed of a technical/Vocational training program at specified level required for successful completion of the program.

**Type of Examination**

A variety of examinations are taken by students at the end of instructional levels within the school system. These include:

1. The School Leaving Certificate Examination-taken having attained seven years of schooling, reaching the seventh standard
2. The Caribbean Examination Council-(CXC) Basic
3. The Caribbean Examination Council-General/Proficiency
4. General Certificate of Education-Ordinary Level and Advanced Level
5. Senior Cambridge School Certificate
6. Cambridge Higher School Certificate

8

7. Certificate
8. Diploma
9. Associate Degree
10. Undergraduate Degree
11. Post Graduate Degree
12. Doctorate Degree

**Highest Examination Ever Passed**

The examinations sat and passed at the highest level for which a certificate was awarded

**Years of Schooling**

The total number of years completed at the end of school attendance

**Distance from school**

The number of kilometers that separate the school from the place of residence at which person can usually be found.

**TRAINING**

Training refers to specialized learning activity and can be practical or theoretical, aimed at acquiring a skill or the capability to perform a task at some specified standard

**Method by which Training was Acquired**

Persons acquire knowledge through education but certain types of skills can be obtained by means of a **training program**. Various methods are employed by which persons can become trained in a chosen field. These include

- On- the- job training
- By means of private study
- Attending a trade, commercial school or skills training centre
- Attending a technical training Institute or academy

**Highest Level of Training (Persons Fifteen (15) Years Old and Over**

Indicated in reference to the Field of Training in which learning outcomes or specific skill are acquired at end of training period.

**TRAINING****Main Method of Training/Type of Institution of Highest Level of Training**

These may include the following:

1. On the job
  2. Private study
  3. Secondary school
- 9
4. Vocational/Trade School
  5. Commercial/Secretarial
  6. Business/Computer Science School
  7. Technical Institute
  8. Community College
  9. University
  10. Distance Learning
  11. Other

**Length of Training at highest Level**

Period of time spent pursuing a course of training leading to the acquisition of learning/skills

**Qualification/Certification Obtained on Completion of Training**

1. Certification with examination
2. Certification without examination
3. Diploma
4. Advanced Diploma
5. Associate Degree
6. First Degree

7. Post Graduate Degree Other

**ECONOMIC ACTIVITY AND EMPLOYMENT**

**Economic Activity Status (All Persons Fifteen Years (15) and Over)**

Refers to any one of the following states, in respect of persons 15 years old and over

- Had a job and work during the past week
- Had a job but did not work
- Seeking first job
- Was actively seeking work during the past week
- Did not look for work during the past week
- Is a student
- Is engaged in housework
- Is a retired person
- Is an old age pensioner
- Is in receipt of public assistance
- Is a disabled person
- Does not need to work

**10**

**Had a Job**

These will comprise persons who performed some work for pay or profit during a specified period of a day, week, fourth-night or month. Such persons may be said to be in “paid employment” or “self employment.” In the former state, such persons would have received remuneration in the form of wages, salaries or related payments in cash or kind. Among these are employees, paid apprentices, unpaid family workers or students engaged in paid employment during the survey reference period.

**Self Employed**

Self employed persons would be those who during the survey week performed work for pay or profit in their own business, farm or profession, without any paid help. Such persons are referred to as “own-account” workers

**Economic Activity Past Week**

**Seeking Work**

An individual who is not now employed and is seeking work

**Last Looked For Work**

The period preceding the interview when the individual last looked for work

**Economically active**

The economically active include all persons, male or female, who furnish the supply of labour for the production of goods and services during a specific time reference period, usually one week.

**Not Economically Active**

The segment of the population of 15 years and over, who belong to the following category:

- Persons who stated that they did not want work
- Students pursuing a course of study full-time
- Persons engaged in home duties
- Persons who have retired from working
- Persons who have some type of disability that prevents them from engaging in employment
- Persons in receipt of old age pensions
- Other persons whose condition, render them unable to work, for example, mental incapacity, imprisonment, hospitalization

**11****Labour Force**

The economically active population of persons who are either:

- (a) Employed
- (b) Unemployed

**The Employed**

All persons, trainees and apprentices whether paid or not and unpaid family workers who are 15 years and over and worked or held a job during the time reference period established for collecting data. Persons who, had a job but did not work on account of illness, vacation leave, were temporarily out of the country on work related business, or were absent from the job due to industrial dispute, are included among the employed.

**The Unemployed**

Categories of persons included among the unemployed are as follows:

- (a) Persons who never worked but during the reference period were seeking their first job
- (b) Persons who were not working but were actively seeking work during the past week
- (c) Persons who wanted work and were not actively seeking work during the past

week. However such persons must have actively looked for work during the past three months.

**Seeking First Job**

This refers to persons who have never worked but are found to be actively seeking work during the past week.

**Others Seeking Work**

This category is intended to catch all those to whom the other groupings do not apply and include persons previously employed and actively seeking work during the past week.

**Wanted Work and Available**

This category refers to persons who wanted work and were available for employment but were not actively seeking work during the reference week.

**Type of Worker (Status of employment)**

Worked for others (employee) who might be:

- Government-Central or Local
- Government State Enterprise
- Statutory Board
- Private Enterprise

**12****Employer**

A Person who has his/her own business or Farm with paid help

**Own Account Worker**

A Person who has his/her own business/farm without paid help

**Unpaid Worker**

A person who works for a business establishment, privately owned or owned by the family but receives no payment in cash.

**Learner/Apprentice**

This category of worker is being taught skills without remuneration, but makes a contribution to the production of economic goods and services.

**Occupation/Kind of Work**

An individual's occupation relates to the kind of work usually done.

**Industry/Type of Business Activity**

Relates to the type of economic activity pursued in a firm, business establishment or government department

**Hours Worked Past Week**

The number of hours a person spent engaged in some form of paid employment, within the reference period of one week

**CRIME AND SECURITY****Definition of “Crime”**

An intentional act that violates a criminal law that has been established to maintain peace and order and offer protection to the society from individuals who commit criminal and injurious acts

**Types of Crime**

1. Crime against the person: includes murder, manslaughter, assault and battery and rape
2. Crime against property: robbery, larceny/theft, burglary, arson
3. Other types of crime: prostitution, drug offenses, gambling, white collar crime, fraud, conspiracies involving illicit goods or services

**Victim of Crime**

A person who has been subjected to an act in violation of the criminal law governing such an offense.

**13****Substance Abuse**

Over indulgence in a substance to the extent that it impairs or affects behaviour in a manner that is considered to be unacceptable

**Drug Addiction**

Repeated use of a drug to the extent that dependency results from which the individual appears to be unable to withdraw.

**Drug Rehabilitation**

A course of treatment in which persons who have become addicted to drugs is engaged and is expected to recover from its dependency

**INCOME AND SAVINGS****Source of Income**

- |   |                 |                          |
|---|-----------------|--------------------------|
| 1 | Paid Employment | 3. Pension and Annuities |
| 2 | Self Employment | 4. Other                 |

**Gross Income**

Income includes all cash receipts derived from all sources before deduction is made for taxes, insurance and other liabilities.

**Income/Pay Period**

- |   |              |
|---|--------------|
| 1 | Daily        |
| 2 | Weekly       |
| 3 | Forthnightly |
| 4 | Quarterly    |
| 5 | Annually     |
| 6 | Other        |
| 7 | None         |

**Types of Benefits/Government Assistance**

Old Age Pension  
Public Assistance  
Support from Family and Friends living abroad  
Support for children from parent/s not living within the household  
Support from other relatives and friends who live in the country  
Interest from loans  
Money won from games of chance

**14**

**Savings**

Regarded as the residue of income over expenditure committed to keeping in  
Places such as,

- |   |              |   |                   |
|---|--------------|---|-------------------|
| 1 | Bank         | 4 | Insurance company |
| 2 | Credit Union | 5 | Sou-sou           |
| 3 | Trust Fund   | 6 | Other             |

**HOUSING AND HOUSING AMENITIES**

**Building**

A Building is defined as a physical structure which is separate and independent from any other comprising one or more rooms or other spaces covered by a roof and enclosed within external walls or dividing walls. The walls extend from the foundation to the roof.

**Type of Building**

A building may be used for a variety of purposes including:

1. *Residential*
2. *Residential/Professional/Commercial*
3. *Commercial*

4. *Industrial*
5. *Agricultural, Cultural/Community Service*

### **Closed Building**

A building that is normally occupied but on the occasion of the field visit, its occupants have been found to be temporarily away

### **Vacant Building**

A building which, at the time of visit by the interviewer, was not being used for any purpose. Building that have remained closed for six (6) months and more are considered to be vacant. Interviewers or supervisors must however make checks during the survey to determine whether the building becomes occupied.

### **Dwelling Unit**

A dwelling unit is any unit that is a separate and independent part of a building being used for living purposes by a person or groups of persons. A dwelling may be any one of the following:

Separate house	Part of a Commercial Building
Flat or Apartment	Barrack
Town house	Out-room
A double house or Duplex	Group Dwelling

## **15**

### **A separate house**

One in which the dwelling unit occupies the entire building area.

### **A Flat or Apartment**

**A flat** is a self contained part of a building which may be single or multi-storied and occupied by a private household.

**An apartment** is a dwelling unit within a building to which unit a household has access by means of a passageway, staircase shared by other households

**A Townhouse** consists of a self contained unit for which the occupant has legal title to ownership. Often there are communal facilities such as the grounds, outdoor lighting etc.

**A Duplex or Double House** consist of a dwelling that is joined to another, but separated by a wall that extends from the ground to the roof, usually with bedrooms on the upper floor and living area, kitchen etc on the lower.

### **Part of Commercial/Industrial Building**



This structure doubles as both a private dwelling, usually located at the top and a lower area used for the conduct of business activity.

**Barracks**

A Barrack may be one-roomed or consist of several rooms contained in a long building occupied by separate private households who may or may not share common facilities.

**Out-room**

A room or rooms separated from the main building and occupied by separate households

**Other Private Dwellings**

These may include mobile homes, abandoned vehicles or make-shift structures made from unconventional materials

**Group Dwelling**

Among these are hotels, guesthouses catering to six and more guests, hostels etc

**Private Dwelling**

A private dwelling is usually occupied by a private household, and include types such as: a single house, a flat or apartment, part of a commercial building or boarding house that caters to less than six (6) persons.

**No fixed place of abode**

The term is applied to persons who do not live in a structure as defined above but moves from location to location and may sleep on the street or outdoors.

## 16

**Household**

A household may be private or non-private. In the former case, one or more persons can be found living together and sharing at least one daily meal or have a common housekeeping arrangement. Members of a household may or may not be related to each other, and would usually consist of a family but in some cases, include someone who is a non-relative such as in the case of a border or household helper who live with the family.

**Multiple Household**

Some households may comprise two or more groups of persons with their own housekeeping arrangements but sharing the same dwelling.

**Other types of Living Arrangements**

For the purpose of accurately recording information about a private household, various other types of living arrangements are distinguished as follows:

- (a) A house used for boarding no more than five people is considered to be a private household.
- (b) A person who rents a room within a house, but who has his/her own

housekeeping arrangement i.e. eats no meals with the household, comprises a separate household.

**Bedrooms** are defined as rooms used mainly for sleeping and must not be makeshift arrangements or temporarily made up sleeping places.

**Tenancy status of dwelling unit**

The conditional arrangement under which a household/family occupies a dwelling and may be any one of the following:

Owned	Rented	Rent Free	Leased
Squatted			

**Land Tenure**

The land upon which the dwelling stands may also be occupied under any one of the above arrangements.

**Owned**

The occupier is in possession of a legal title to the dwelling.

**Rented**

The occupier makes periodic payments of a fixed sum of money for the use of the dwelling

**Rent-free**

No rent is paid for occupancy of the dwelling

**17**

**Leased**

Refers to possession of a contract which stipulates payment in advance of the total rent for the dwelling during the entire duration of the contract. The individual to whom the property is leased (the lessee) is responsible for the property as specified in the terms of the lease.

**Squatted**

The occupation of a dwelling or land without permission from the owner, not having any legal rights to the property

**Materials of Outer Walls**

This refers to the type/s of material used in constructing the walls of the building/dwelling. More conventional type materials include:

- Bricks-walls are usually constructed from hollow clay blocks
- Wood-Wood derived from timber forms the sole component used in construction
- Concrete-may include pure concrete or hollow clay blocks plastered over
- Wood and Concrete
- Wattle/adobe-This consists of walls made from wattle used in pure form or

daubed with mud.

**Room**

A Room is an enclosed space in a dwelling unit that is permanently separated from other parts of the dwelling by means of walls

**Bedroom**

Refers to a room within the dwelling that is partitioned off from other sections, and is used primarily for sleeping.

**Source of Water Supply**

Household derive their water supply from various sources including: a public system from which water is either piped directly into the dwelling or is taken from a pipe placed in the yard, or a public standpipe. Rivers, streams, spring are also sources of water.

**Public-piped into Dwelling/yard**

This type of water supply is derived from a public source and piped into the dwelling unit or yard. Households can have pipes installed in the dwelling but receive an intermittent supply or rely heavily upon a pipe-borne supply. The duration of time that water is received by means of the piped facilities is determined to be-once, twice....per week or number of hours daily.

**Public Stand-Pipe.**

Water is obtained mostly from a standpipe located in the street or a designated location for use by household members

18

**Private Catchment-Not Piped**

Water available to the household from this source comes from a private source and is not piped into the dwelling unit.

**Truck Borne**

This source applies when it is the only source available to the household and is delivered by trucks engaged for this purpose.

**Spring/River**

Water from a spring or river considered to be the only source of supply available to the household

**Toilet Facilities**

These can either be: Pit latrine

WC linked or not linked to dwelling

None at all

**FOOD SECURITY**

## **FOOD**

Food is considered to be one of the basic need requirements that an individual must have in order to maintain good nutrition and thus sustain life.

## **FOOD SECURITY**

Food security exists when all people, at all times have physical and economic access to sufficient, safe and nutritious food to meet their dietary needs and food preferences for an active and healthy life (World Summit, October 1996)

## **ASPECTS OF FOOD SECURITY**

Availability of staple foods

Stability of supplies and

Access by all, to available supplies

## **BIOLOGICAL UTILIZATION OF FOOD**

Refers to the nutritional status of the population

### **Victims of *food insecurity***

Persons whose food consumption falls below the minimum energy requirement

Persons with physical symptoms of energy and nutritional deficiencies resulting from an unbalanced or inadequate diet or arising from a physiological incapacity to efficiently utilize food because of infection or disease. (FAO Document CPS 98/5: Food Insecurity and Vulnerability Information and Mapping Systems)

## **19**

### **Classes of Vulnerable Groups**

#### ***Chronic Food Insecurity***

Individuals or groups of people who consume or have regularly been consuming somewhat less than the minimum needed over a long period

#### ***Cyclic Food Insecurity***

Groups like small farmers who have enough to eat in the immediate post harvest period but not enough to carry them through to the next harvest

#### ***Transitory Food Insecurity***

Urban dwellers dependent upon highly unstable markets and agricultural

producers exposed to high incidence of natural disasters

(World Committee on Food Security, 1999).

## **FOOD CONSUMPTION AND EXPENDITURE**

### **LIST OF FOOD ITEMS**

**As given on schedule by food groups.**

## **DEFINITION AND MEASUREMENT OF POVERTY AND WELFARE**

### **POVERTY: Definition**

Poverty is a situation in which the welfare derived from the command over resources of a household falls below a certain minimum welfare level called the poverty threshold.  
(Aldi Hagenars)

### **Measurement of Poverty**

Poverty can be measured

1. In the domain of goods (basic needs, subsistence food requirements).
2. In the domain of market value of resources
3. In the domain of utility

Poverty can be absolute (a survival minimum of food, clothes, shelter) or can be relative to other members of society. Poverty is defined at the level of the household (an aggregate of the members of the household), and also in terms of the individuals welfare derived from the household's command over resources. Measurement may be based on outside norms defined by a researcher or based on individual perception and evaluation. (Hartog)-Journal of Human Resource Vol 23 no 2, 1988.

## **BASIC ENERGY REQUIREMENTS**

The basic physiological energy requirements of a population varies between 2000 and 2350 Kcal/day/person, depending on age, sex, structure and average weight and health status of the population, as well as level of physical activity.

## **MINIMUM FOOD SHOPPING BASKET**

A list of quantities of the main food that should be available and correspond to the traditional dietary model that mainly consist of: starchy foods (cereals, roots, tubers and fruits), foods of animal origin (meat, fish, milk) oil and oilseed products. These products must meet energy and micronutrient requirements. A list consisting of food items has been compiled for the survey.

## **VULNERABILITY**

Persons at risk to certain less than accepted state of existence, such as: falling below the threshold established for acceptable of welfare; health well being; food secure; having income assets sufficient enough to acquire education, shelter and other necessities of life.

## **VULNERABLE GROUPS**

Individuals or groups at high risk of food insecurity and most exposed in event of a crisis.

Areas of vulnerability have been identified as follows:

Large number of families or individuals subject to variability in production or supply in areas prone to natural disasters-droughts, floods, as well as in areas having fragile ecosystems.

*Vulnerable Households:* Family groups, often isolated, that have a particular kind

of vulnerability, as in the case of female headed households.

*Vulnerable Individuals:* Individuals vulnerable in lieu of their age or status, children under five, pregnant or breast feeding mothers, persons suffering from illness, the handicapped, the elderly

## **CHARACTERISTICS OF VULNERABLE GROUPS**

- Geographic area
- Age and Sex
- Socio-economic status
- Type of subsistence system
- Strategies being adopted for coping with food insecurity

## **COMMODITY CHAIN**

Refers to the flow of food products and the relationships between the various actors in the availability of food, including: Production, marketing, exports, imports, processing, storage, wholesale and retail markets.

## **POVERTY INDICATORS RELATED TO FOOD**

Total Income

Total expenditure

Value of food consumed by households over a given period of time

## **FOOD SECURITY INFORMATION SYSTEM-DATA REQUIREMENTS**

National Food Security situation

Vulnerable groups

Areas of Food Security: availability, stability, access and biological utilization

User information needs

(Source of Food Security/Insecurity concepts: FAO Handbook for defining and setting up a food security information and early warning system, FAO Agricultural Policy and Economic Development Series 2001)



