



THE CARIBBEAN EXAMS : RECOGNISED WORLDWIDE

CVQ[®]

CCSLC[®]

CSEC[®]

CAPE[®]

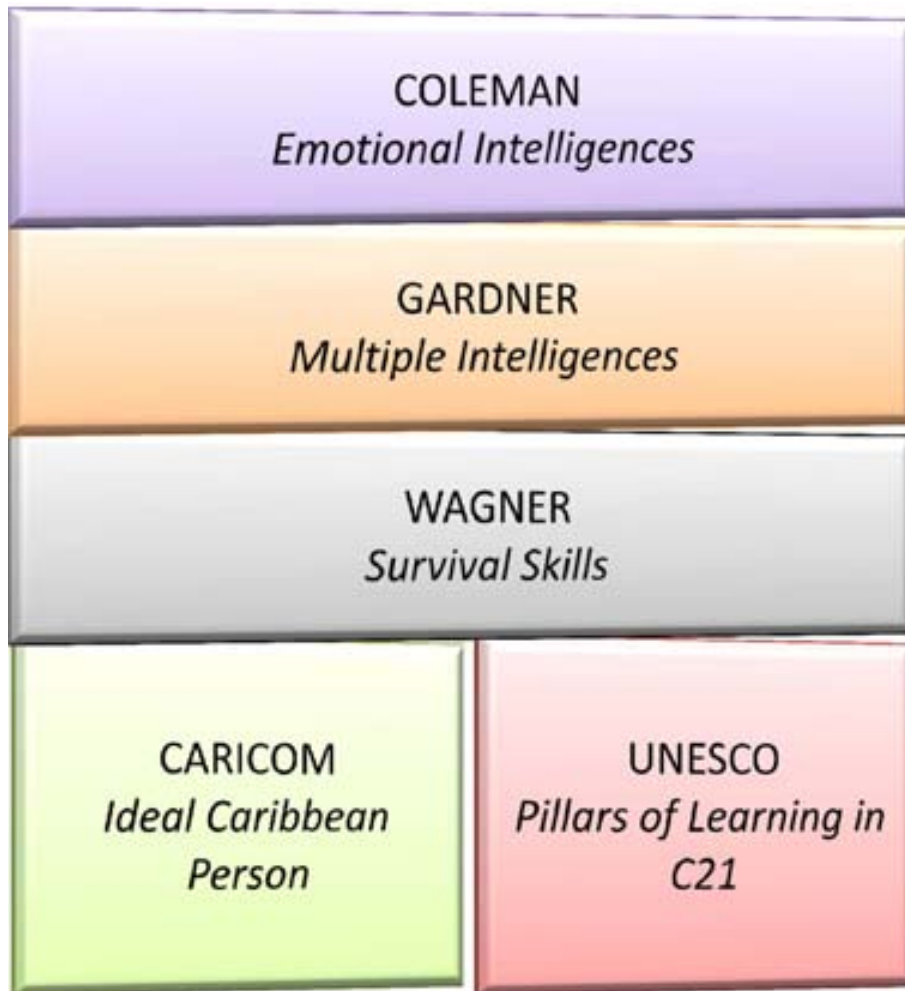
CURRICULUM, EXAMINATIONS & ASSESSMENT:

BE Incredible



Email: cxcwzo@cxc.org | Website: www.cxc.org

SUMMARY OF CXC'S PHILOSOPHICAL & THEORETICAL FOUNDATION



Interpolated by
Learning Theories

Behaviourism

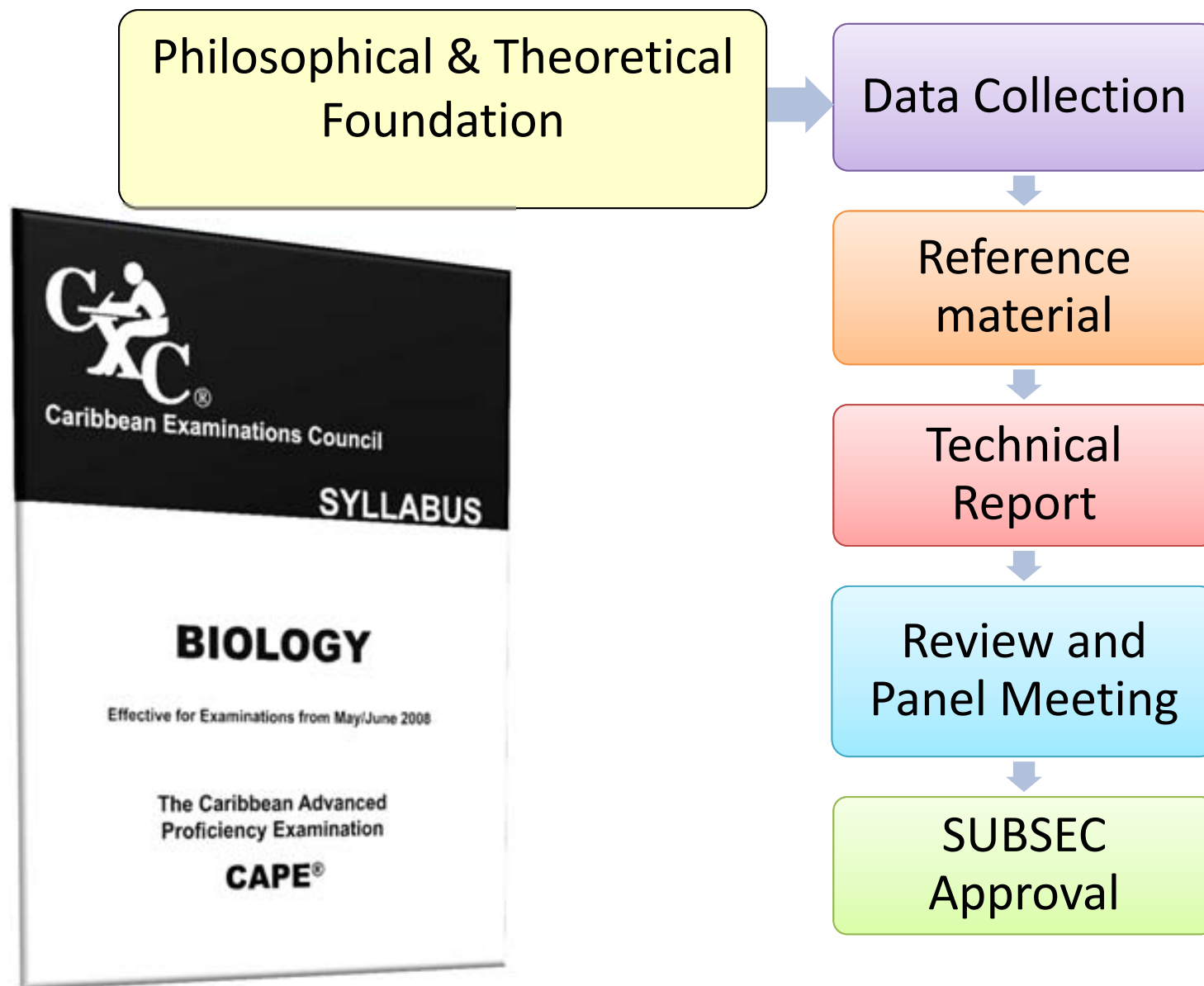
Cognitivism

Constructivism

To cater to
Different
Learning
Styles



SYLLABUS DEVELOPMENT PROCESS



ASSESSMENT PRINCIPLES



Assessment



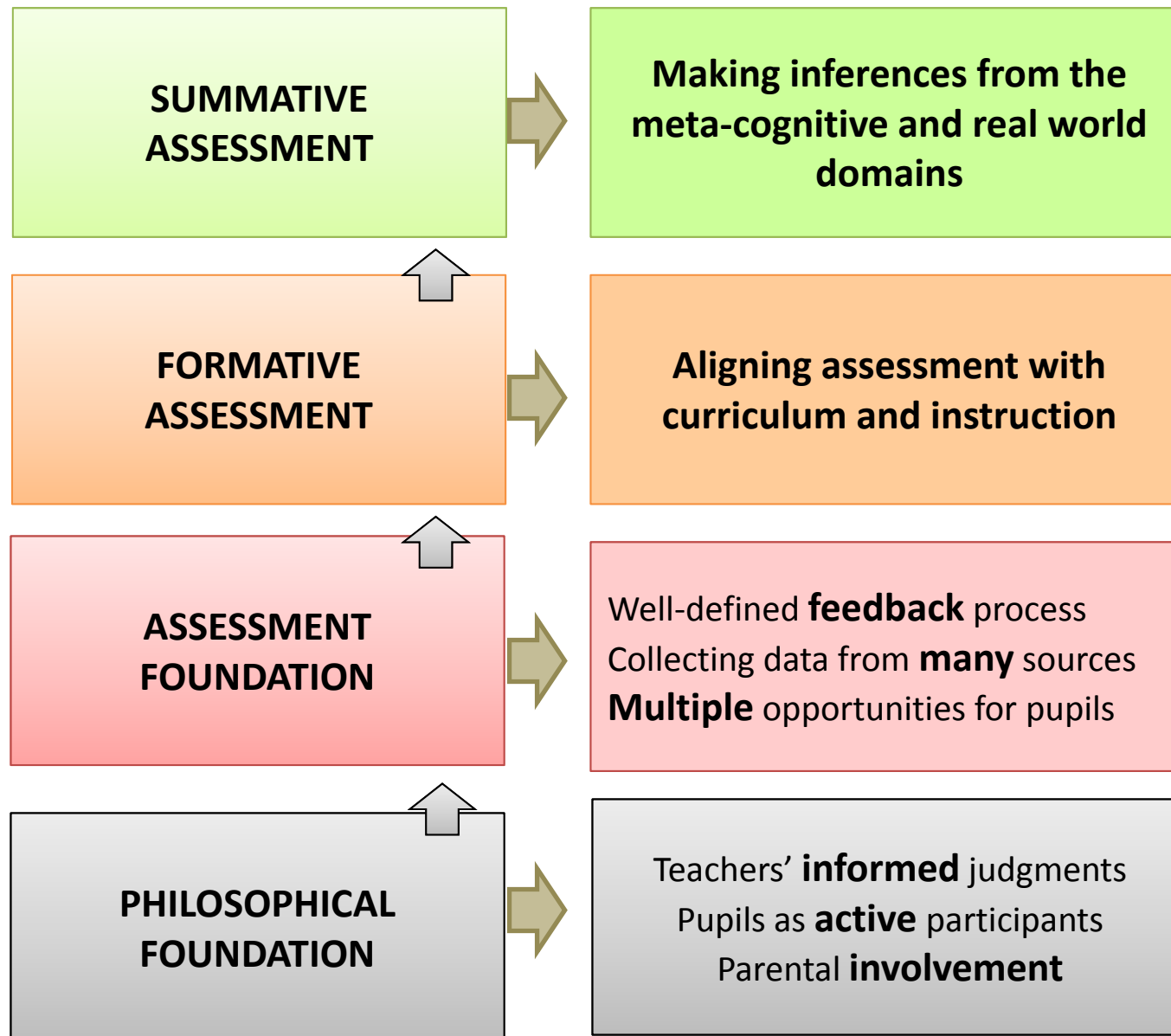
**what
students
know, can
do and
under-
stand**

**utilize
different
modes –
linguistic,
kinesthetic**

**done
over
time**

**internal
and
external**

CXC APPROACH TO ASSESSMENT



CXC FORMS OF ASSESSMENT

APPLIED KNOWLEDGE



Internal Assessment

School-based assessment
Teachers Assessment

TEACHER PREDICTION



Order of Merit List

EXTERNAL EXAM



Multiple choice component



Written papers

CXC SYSTEM OF EXAMINATIONS



Criterion-referenced examinations

- Performance is measured against specific objectives, set criteria or standards
- Examinations are offered twice per year:
 - **January** : Caribbean Secondary Education Certificate (CSEC) only at General proficiency
 - **May/June** : CSEC General and Technical Proficiency; CAPE

Validity

Content

Construct

Predictive

Reliability

generalizability

Item response theory

NUMBER OF PAPERS



P1

- Objective Test (Multiple Choice)

P2

- Essay Paper

P3

- School Based Assessment (SBA)/Internal Assessment (IA)

GRADES

- **Subject Grade** – Subject grade indicates a candidate's overall performance in a subject.
 - Example Grades I to VI at CSEC and Grades I to VII at CAPE
- **Profile or Module Grade** - Indicates the strengths and/or weaknesses in a candidate's performance on specific dimensions assessed.

WHY CPEA?



- ☐ To assist with the quality measures in the primary education system
- ☐ To offer a common measure across schools and territories in the region
- ☐ To meet the calls for regional assessment at the primary level

CPEA STRUCTURE

INTERNAL (School-based)		EXTERNAL (CXC)	
TEACHER LEADERSHIP PUPIL LEADERSHIP PARENTAL INVOLVEMENT		CXC MINISTRY OF EDUCATION TEACHERS COLLEGES	
PROJECTS, READING, DESIGNING 1. Science Project 2. Community Service 3. Book Reports (2) 4. Designing, constructing, engineering	45 MARKS	3 MULTIPLE CHOICE PAPERS: 1. English • 1.25 hours; 100 marks 2. Mathematics • 1.0 hour; 100 marks 3. Science • 1.0 hour; 100 marks	3 X 100 300 MARKS
PRACTICE 'CAN DO' SKILLS 1. English 2. Mathematics 3. Science	3 X 5 15 MARKS		
PUPILS SELF ASSESSMENT (15) TEACHER ASSESSMENT (75) 1. English 2. Mathematics 3. Science	3X5 + 3X25 90 MARKS		
TOTAL	150	TOTAL	300

Copyright

Caribbean Examinations Council © 2010. Copyright protected and may not be reproduced without written consent. The CXC “logo”, Caribbean Examinations Council®, Caribbean Advanced Proficiency Examination®, Caribbean Secondary Education Certificate®, Certificate of Secondary Level Competence®, Caribbean Vocational Qualification®, CXC®, CSEC®, CAPE®, CCSLC® and CVQ® are registered trade marks of the Caribbean Examinations Council. They may only be used in accordance with established usage guidelines as outlined in the [Council’s Intellectual Property Policy](#). The Council reserves the right to object to unfair uses, infringements, unauthorised use or other violations of its intellectual property rights

All rights reserved. No part of the material protected by this copyright may be reproduced or utilized in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system, without written permission of the copyright owner

Taking CXC to the next level; be part of the journey.
Visit our new website <http://www.cxc.org> launched 10 May 2010.