

OECs EDUCATION STRATEGY: RECOMMENDATIONS

GROUP 3 - MEMBERS

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GROUP 3

TASK

- What should be the immediate priorities for a modern curriculum development effort in the OECS?
- Identify key strategies to achieve these priorities, noting which body (person or organisation) should be responsible.

OECS EDUCATION STRATEGY RECOMMENDATIONS

- ASSESS INTERVENTIONS OF THE PAST YEARS- FFF,PPP AND UNESCO'S FOUR PILLARS (UNESCO -KNOW, DO, LIVE TOGETHER, BE) ;
- BUILD ON THESE IDEALS
- CONSIDER GLOBAL TRENDS AS WE CREATE THE IDEAL CARICOM (GLOBAL) CITIZEN
- CREATE ICT INTELLIGENT STUDENTS

OECS EDUCATION STRATEGY RECOMMENDATIONS

- TEACHERS AS CHANGE AGENTS:
- INVOLVE TEACHERS AT ALL LEVELS
- SECURE TEACHERS' BUY-IN
- MONITOR AND EVALUATE TEACHERS' PERFORMANCE
- PROVIDE TEACHERS WITH ONGOING PROFESSIONAL DEVELOPMENT TO IMPROVE PRACTICE

OECS EDUCATION STRATEGY RECOMMENDATIONS

SUPERVISION AND NOT '**SNOOP**ERVISION' TO
BUILD TEACHERS' CONFIDENCE

OECS EDUCATION STRATEGY RECOMMENDATIONS

- ENCOURAGE 360 DEGREE ACCOUNTABILITY;
- TEACHER AND PRINCIPAL APPRAISAL FOR EFFICIENCY AND QUALITY PURPOSES;
(INCLUDING OTHER EDUCATORS IN THE SYSTEM)
- INCENTIVES AND REWARDS FOR TEACHERS;
- ESTABLISH A CAREER PATH FOR TEACHERS;

OECS EDUCATION STRATEGY RECOMMENDATIONS

CRITICALLY ANALYSE ALL STAKEHOLDERS'
ROLES:

JOINT BOARDS OF TEACHER EDUCATION
UNIVERSITIES AND OTHER INSTITUTIONS OF
LEARNING

TEACHER EDUCATORS

TEACHER TRAINERS

TEACHERS' UNIONS

PRIVATE SECTOR/INDUSTRY

OECS EDUCATION STRATEGY RECOMMENDATIONS

STUDENTS AS SOCIAL BEINGS

ASSESSMENT OF STUDENTS MUST
INCORPORATE ALL DIMENSIONS OF STUDENTS'
PERFORMANCE

TEACHING OF SOFTER SKILLS TO BE EMBEDDED
IN CURRICULUM ALONG WITH ALL OTHER
LITERACIES

OECS EDUCATION STRATEGY RECOMMENDATIONS

- THE OERU MUST INVEST IN PUBLIC RELATIONS TO SECURE THE SUPPORT AND INVOLVEMENT OF THE PUBLIC
- AT THE NATIONAL LEVEL- FOCUS GROUP DISCUSSIONS AND CONSULTATIONS
- AT THE SCHOOL LEVEL – NEWSLETTERS, ONLINE NETWORKING

OECS EDUCATION STRATEGY RECOMMENDATIONS

- EDUCATION FOR EMPLOYMENT – STRONGER FOCUS ON TVET (CVQs AND NVQs)
- PARITY OF ESTEEM FOR TVET (SUFFERING FROM LOW STATUS)
- VISUAL AND PERFORMING ARTS