

## PRIMARY SCHOOL PERFORMANCE INDICATORS

#	Key Result Areas and Education Indicators	Year 1998-99	Year 1999-00	Year 2000-01	Year 2001-02	Year 2002-03
<b>ADMINISTRATION, PLANNING AND SUPERVISION OF EDUCATION</b>						
1	Frequency of staff performance appraisals at the school.	35%	35%	35%	100%	
2	Accessibility of valid/reliable information to stakeholders	Adequate	Adequate	Adequate	Adequate	
3	Extent to which performance information is used	Somewhat	Somewhat	Somewhat	Somewhat	
4	Teacher attendance rate.	N/A	N/A	N/A	90%	
5	Teacher punctuality rate.	N/A	N/A	N/A	84%	
<b>ACCESS</b>						
6	Gross intake into Primary K	85	90	99	110	
7	Net intake into Primary K	76	81	89	98	
8	Gross Enrolment in Primary K - 6	494	543	624	714	
9	Net Enrolment in Primary K - 6	474	515	574	647	
10	Availability of school facilities for special needs students.	Inadequate	Inadequate	Inadequate	Inadequate	
<b>RESOURCES</b>						
11	Current expenditure per student for Primary K - 6	\$60	\$55	\$48	\$43	
12	Ratio (number) of students to (one) non-instructional student support personnel.	124	135	156	179	
13	Percentage of certified (trained) teachers.	75%	73%	74%	73%	
14	Average age of teachers in the classroom.	36	35	34	35.5	
15	Average years experience of teachers in the classroom.	12.1	12.5	12.7	12.5	
16	Gross student-teacher ratio.(#students/teacher)	19	21	24	27	
17	Average square feet of school area by student.	73	66	57	50	
18	Extent to which schools are adequately equipped.	Adequate	Adequate	Adequate	Inadequate	
19	Availability of space for recreation.	Adequate	Adequate	Adequate	Inadequate	
20	Percentage of students with access to all required textbooks.	54%	49%	43%	38%	
21	Average number of students per computer for teaching/learning activities.	41	45	52	60	
22	Number of adequate sets of teaching guides and instructional materials per grade and subject area.	1.68	1.68	1.68	1.68	
<b>TEACHING-LEARNING PROCESS</b>						
23	Net student-teacher ratio. (#students/teacher)	24	26	30	34	
24	Adequacy of teacher preparedness.	Adequate	Adequate	Adequate	Adequate	
25	Variety of pedagogical approaches, teaching practices	Progressive	Progressive	Progressive	Mixed	
26	Utilization rate of instructional materials, text books, etc	Always	Always	Frequently	Infrequently	
27	Efficient use of classroom learning time.	Adequate	Adequate	Adequate	Inadequate	
28	Proportion of instructional time spent on core subjects.	75%	75%	75%	75%	
29	Frequency of assessments and promptness of	Monthly	Monthly	Monthly	Each Term	
30	Teacher attitudes and motivation.	Positive	Positive	Positive	Mixed	
31	Student attitudes and motivation.	Positive	Positive	Positive	Mixed	
<b>SYSTEM OUTPUTS - Student Attainment</b>						
32	Attendance rate for Primary Grade K - 6	95.2%	94.3%	92.4%	87.5%	
33	Transition rate (to Senior Primary or Junior Secondary)	4.7%	4.8%	5.1%	21.4%	
34	Graduation rate from Primary Grade 6	96.5%	95.4%	94.3%	77.4%	
35	Promotion rate for Primary Grade K - 6	96.4%	96.3%	95.9%	94.5%	
36	Repetition rate for Primary Grade K - 6	3.0%	3.2%	3.4%	3.8%	
37	Drop-out rate for Primary Grade K - 6	0.6%	0.5%	0.7%	1.6%	
<b>SYSTEM OUTPUTS - Student Achievement</b>						
38	Student performance on standardized tests at Grade 2	92.4%	80.3%	75.1%	71%	
39	Student performance on standardized tests at Grade 4	89.5%	87.2%	83.7%	81%	
40	Student performance on standardized tests at Grade 6	91.0%	89.3%	90.4%	89%	